

Short Vowel Rhyming Poem (brainstorm sheet)

The following are *sample* endings for short vowel rhymes, *you can use your own!*

ĩ	ă	ě	ǒ	ũ
ĩt	ăt	ět	ǒt	ũt
ĩn	ăn	ěn	ǒn	ũn
ĩck	ăck	ěs	ǒck	ũm

Decide a rhyme scheme:

Lines 1&2, 3&4

Lines 1&3, 2&4

What will Line 5 rhyme with?

Or will the words only rhyme within each line?

Use the frame below as a guide for your Short Vowel Rhyming Poem
The word order is a suggestion – move them around to fit your rhymes.
If you make changes in the frame, relabel.



Title: _____
 /\\\\

Line 1: Looks/Physical Characteristics Looks/Physical Characteristics

Line 2: Behavior/Personality Trait Behavior/Personality Trait

Line 3: _____
 /\\\\

Line 4:  Where  When

Line 5:  How  Why

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Short Vowel Practice

Do all 3 parts!

Remember:

Closed Syllables (V = vowel, C = consonant; VC = closed syllable)

In a closed syllable, a consonant (or more than one) follows **one** vowel. The vowel says its short sound.

EXAMPLES: ăt ĕnd ĭt ŏdd ŭp gym (ĭ)
 VC VCC VC VCC VC VC

The consonant that stands on the right of the vowel is like a gate, closing in the vowel.

The vowel says its short sound, and gets a short mark.

Part 1: Recognizing closed syllables and short vowels

Circle the syllables that contain a short vowel sound

closed ⇒	<u>mem</u>	in	age	ic
not closed ⇒	ba	ike	on	ish
not closed ⇒	ble	drant	at	lo
	ake	go	zle	gram
	rim	ack	ri	cy
	ort	gan	ot	rom

Part 2: Rhyming with short vowels

clog, smog	_____	_____	_____
span, bran	_____	_____	_____
forgotten, written	_____	_____	_____
dutiful, plentiful	_____	_____	_____

Part 3: Marking closed syllables and short vowels

Place a short vowel symbol over the short vowels:

FŏG

Carl Sandburg

I divided the words into syllables.

and marked the syllables I want you to
determine if they are short.

Find the short vowels by looking

for closed syllables. See examples above.

The fŏg comes

on lĭt-tle cat feet.

It sĭts look-ing

over har-bor and city

on si-lent haun-ches

and then moves on.